

Appropriate Preparation and Certification for Early Care and Education Teachers

January 10, 2014



Introductions:

If you are watching
remotely, please email
your name and
affiliation to
webinar@ctc.ca.gov



Recommendation:

That the Commission establish a task group to collect and analyze comprehensive information on national trends in early childhood education and preparation as well as on other states' approaches to early childhood licensing and credentialing and report to the Commission on its findings at the February 2014 meeting.



3 ECE Stakeholder Meetings

- ◆ **October 2013:** 18 participants from 11 organizations
- ◆ **November 2013:** 37 participants from 18 organizations
- ◆ **January 2014:** ?? participants from ?? organizations



The major topics discussed at these meetings were:

1. How does Pre-K certification differ from K-12?
2. What is appropriate preparation for ECE teachers?
3. What are potential obstacles to offering an ECE credential?
4. What are potential benefits?
5. What information is needed for the Commission agenda item?



Current Commission Responsibilities for the Child Development Permit



Commission and ECE

- ◆ History—previous ECE credential
- ◆ Current ECE specialist credential
- ◆ Permit—since 1961, last revised 1994
- ◆ CAW—review applications, etc.
- ◆ Reading Specialist standards require ECE knowledge
- ◆ Transitional Kindergarten



BA vs Credential

- ◆ Need to remember the big difference between CA and other states—we have no degree in education so a BA does not provide the same kind of preparation in California as it does in other states.



Early Care and Education in California



ECE in CA

- ◆ Title 22/Title 5
- ◆ ECE Faculty and PD providers
- ◆ Child Development Permit Levels
 - Assistant
 - Teacher (3 levels)
 - Site Supervisor/Program Director
- ◆ No standards—3-unit courses at regionally accredited IHEs
- ◆ Most coursework at community colleges



ECE in California:

- ◆ Foundations/
Frameworks
- ◆ DRDP
- ◆ Dual
Language
Learners
Guidelines
- ◆ Competencies
(4 levels)
- ◆ Alignment with
CCSS
- ◆ QRIS
- ◆ RTT-ELC



Competency Contexts for Early Care and Education Professionals

Supporting Early Learning and Development (Assistants)	Planning and Guiding Early Learning and Development (Teachers)	Creating and Maintaining Program Policies and Practices (Program Directors)	Advancing the Early Childhood Profession (Higher Education Faculty/Researchers)
An early childhood educator who:			
<u>supports</u> early learning and development experiences, possesses and applies fundamental knowledge, usually in the immediate context of the group or classroom.	<u>plans</u> and guides early learning and development experiences, possesses and applies broad knowledge, usually in the immediate context of the group or classroom.	<u>creates</u> and maintains program policies and practices, possesses and applies deep knowledge, usually in the broad context of a program or site, and supervises program staff.	<u>advances</u> the early childhood profession, models data-informed decision making that often has an impact on policy and practice across programs or in the early care and education field.

ECE in California:

- ◆ 1st 5s
- ◆ VOC
- ◆ Faculty Initiative Project
- ◆ CAP
- ◆ BPECE
- ◆ EPEC
- ◆ Workforce Registry
- ◆ QRIS
- ◆ PFA in LA and SF and, soon, Fresno
- ◆ 2 Educare facilities
- ◆ CPIN



ECE in California—Children:

- ◆ 2,904,918 children under 6 in California = 13% of all such children in the U.S.
 - ◆ 52% Hispanic
 - ◆ 27% White
 - ◆ 11% Asian
 - ◆ 6% African American
 - ◆ 4% Other
- ◆ 47% (1.3 million) live in poverty
- ◆ 14% in Pre-K (147,000)



ECE in California—Workforce:

- ◆ 188,545 employed in child care
 - 118,268 daycare providers
 - 70,277 preschool teachers/directors
- ◆ 1/4 have BAs
- ◆ Make less than a school bus driver—considered part of working poor



ECE in California—Programs:

- ◆ Title 22: Ranked 46th/46 states
- ◆ Title 5: CA meets 4/10 NIEER benchmarks (only 8 states have 4 or fewer)
- ◆ Teacher can have just HS diploma + 12 college units
- ◆ ECE stakeholders not satisfied with MS credential—inadequate preparation for early years and all ECE settings



Lower Division 8 for ECE

- ◆ Child Growth and Development
- ◆ Child, Family and Community
- ◆ Introduction to Curriculum
- ◆ Principles and Practices of Teaching Young Children
- ◆ Observation and Assessment
- ◆ Health, Safety and Nutrition
- ◆ Teaching in a Diverse Society
- ◆ Practicum



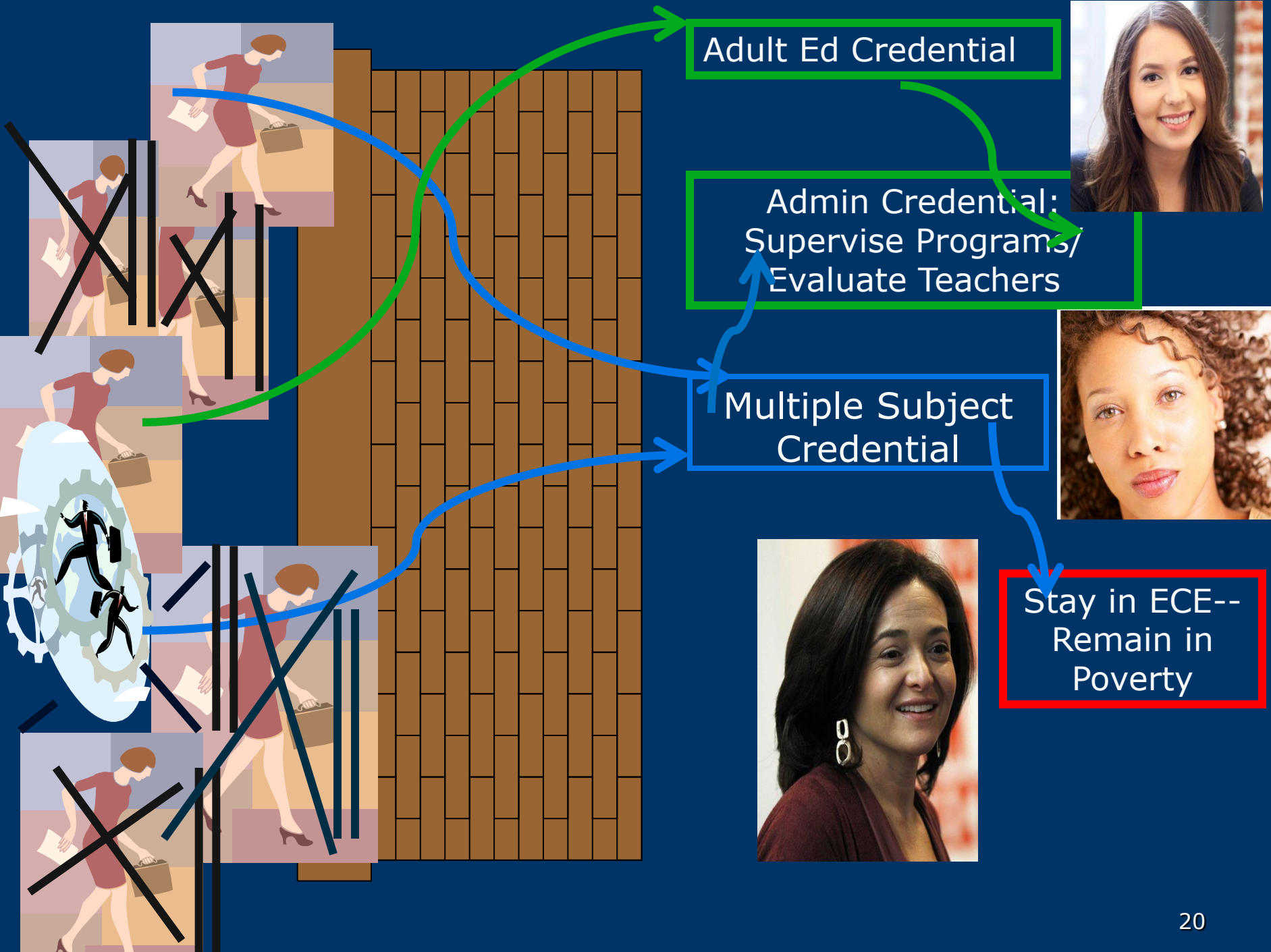
Child Development Permit	Content of a Commission Credential Program			
Course Work	Program Content	Multiple Subject	Single Subject	Education Specialist
1.Child Growth and Development 2.Child, Family and Community 3.Introduction to Curriculum 4.Principles and Practices of Teaching Young Children 5.Observation and Assessment 6.Health, Safety and Nutrition 7.Teaching in a Diverse Society 8.Practicum	Content knowledge (math, science, social science, English)	CSET Examination	Commission-approved subject matter program or CSET Examination	Commission-approved subject matter program or CSET Examination
	Knowledge of child development and specific-age students	Developmentally Appropriate Teaching Strategies (TPE 6)	Developmentally Appropriate Teaching Strategies (TPE 6)	Developmentally Appropriate Teaching Strategies (TPE 6)
	Pedagogical knowledge/student assessment	Content Specific Pedagogy and Teaching Performance Assessment (Standard 8A)	Content Specific Pedagogy and Teaching Performance Assessment (Standard 8B)	Specialty Content Pedagogy
	Teaching reading/language	Reading course, fieldwork and RICA Examination (Standard 7A)	Reading course and fieldwork (Standard 7B)	Reading course, fieldwork and RICA Examination (Standard 9)
	Teaching Numeracy	Pedagogical course and fieldwork (Standard 8A)	Pedagogical course and fieldwork (Standard 8B)	Program Standards-course and fieldwork
	Candidate Assessment	Take and pass a Commission-approved performance assessment		Assessed by Commission-approved programs
	Classroom Management	Commission-approved program addresses this in coursework and fieldwork		
	Family Engagement	Not included		
	Health/Safety	Not included		
	Developmentally Appropriate Practice	Not included		
	Other			

ECE in California—

Post-Secondary Preparation:

- ◆ 136 institutions of higher education are engaged in preparing teachers to work with young children.
 - 2 out of 10 UC campuses
 - 19 out of 23 CSUs
 - 97 out of 109 community colleges
 - 12 out of 104 WASC-accredited private 4-year institutions
- ◆ 4-year IHEs offering 4 year ECE degrees
 - BA – 1 of the UCs, 15 CSUs, 7 privates
 - MA – 1 UC, 11 CSUs, 5 privates
 - PhD – 1 private





Adult Ed Credential

Admin Credential:
Supervise Programs/
Evaluate Teachers

Multiple Subject
Credential

Stay in ECE--
Remain in
Poverty



ECE in California

TK for All- SB 837

HANDOUT

Early Care and Education in the United States



A Comparison:

- ◆ Head Start teachers with BAs—license to teach in most states
- ◆ CA—1 of 3 states with no breakdown in elementary grade span
- ◆ 28 states require a BA for public preschool teachers
- ◆ Many states have pay parity with equal preparation



COMPARATIVE DATA FROM 5 STATES

- ◆ **ILLINOIS**
- ◆ **MASSACHUSETTS**
- ◆ **NEW JERSEY**
- ◆ **NEW YORK**
- ◆ **OKLAHOMA**

HANDOUT



Ensuring Educator Excellence

Multiple Sources Discussing Benefits of ECE and Strong ECE Teacher Preparation

- ◆ CCSSO
- ◆ NCATE/CAEP/NAEYC
- ◆ National Board Certification
- ◆ Rand Corporation
- ◆ Tulsa and New York City PFA
- ◆ Obama's PFA—Strong Start for America's Children



Things to Consider Moving Forward with Appropriate Preparation and Licensing for ECE Teachers



To Consider:

- ◆ Teacher competencies for ECE already developed but independent of licensing system
- ◆ Program standards and course work would need to be developed for new teachers
- ◆ Implementation



Stakeholder Recommendations and Position Statements



Others?

- ◆ EPEC
- ◆ Water Cooler
- ◆ HEC
- ◆ CSCCE
- ◆ Early Edge
- ◆ CDE
- ◆ WestEd
- ◆ CCCECE
- ◆ BPECE
- ◆ Water Cooler



Lunch Break!

Back at ????



What the Commission Can and Cannot Do

Can:

- ◆ Revise CD Permit to raise requirements
- ◆ BA that includes more teacher prep as well as CD
- ◆ Require reading methodology for all levels above assistant
- ◆ Add CD content knowledge to MS credential
- ◆ Add CD content to administrator credential

Cannot:

- ◆ Add an ECE credential without legislation
- ◆ Require pay parity
- ◆ Change Title 5 or Title 22 regs (but can begin process with legislation)



Small Group Work

If you are online, please email webinar@ctc.ca.gov your ideas about:

- ◆ Agenda Item—What's missing?
- ◆ Benefits to developing an ECE credential?
- ◆ Challenges to developing an ECE credential?
- ◆ Other thoughts?



Discussion of Small Group Work



Next Steps



Next Steps(?)

- ◆ February 13 or 14-Agenda item presented to Commission
- ◆ SB 873: Steinberg Bill
- ◆ Special Ed Task Force



Anything else you
would like to discuss
or ask?



Thank You All!

- ◆ Today's webcast archive:
<http://video.ctc.ca.gov/2014-01-10-ECE-Stakeholder-Meeting/>
- ◆ Early Care and Education web page:
<http://www.ctc.ca.gov/educator-prep/early-care.html>

